Tuesday, May 5th: Use the text (^ Œ] o o] v P Œ Á l v • • o ‰] v P (µ o š •] v) d Æ • U o to answer the questions.

Wednesday, May 6th: Use the text (^ Œ] o o] v P Œ Á l v • • o ‰] v P (µ o š •] v d Æ • U Œ š Z ‹ µ) to complete one of the options. Answer on a separate piece of paper or submit as a discussion post within Schoology

Option 1	Option 2	Option 3
The following claim is presented in the article: Scientists can study underground rocks to determine the frequency of earthquakes. What evidence from the article supports this claim?	What questions do you have after reading the text? How can you find answers to the questions? What experts or resources would be helpful in obtaining answers? Be sure to explain why the experts or resources would be appropriate.	Who is the targeted audience of the article? How does the information appeal to their interests or professions? Be sure to provide specific details to support your answers.

Thursday May 7th: Use the text (^ Œ] o o] v P Œ Á l v •

explicit details implicit details	multiple themes in a text theme development- relates to characters, plot, setting		impact on meaning impact on tone analogies, allusions

RL.10

		verbs active and passive voice use verbs in indicative, imperative, interrogative, conditional, and subjunctive mood	ellipses to indicate a break or omission

Monday, May 18th: Work on your project slides/pages and complete a Project Reflection Journal entry. Example: Today I worked on my title page. I added _____ to my title page because... *Your journal entry should be 3 -5 sentences. Complete it on the Project Reflection Journal chart or submit as a discussion post within Schoology

Tuesday, May 19th: Work on your project slides/pages and complete a Project Reflection Journal entry. Example: